



National Centre for Professional
Education Quality Assurance



Eurasian Centre for Accreditation and Quality
Assurance in Higher Education and Health Care

MEMORANDUM OF UNDERSTANDING

Between

**The Eurasian Centre for Accreditation and Quality Assurance in
Education and Healthcare (ECAQA), Republic of Kazakhstan**

and

**The National Center for Professional Education Quality
Assurance Foundation (ANQA), Republic of Armenia**

Date: *10.03.2019*

Venue:

MEMORANDUM OF UNDERSTANDING

Between

The Eurasian Centre for Accreditation and Quality Assurance in Education and Healthcare (ECAQA), Republic of Kazakhstan

and

The National Center for Professional Education Quality Assurance Foundation (ANQA), Republic of Armenia

The Eurasian Centre for Accreditation and Quality Assurance in Higher Education and Health care (ECAQA) – is a non-governmental, non-profit organization for the quality assurance and quality improvement in higher education and focused on the Healthcare Professions Education in the Republic of Kazakhstan.

ECAQA is recognised by the Kazakhstan Ministry of Education and Science and included to the National Register of Recognised Accrediting Agency (Register 1).

ECAQA is External Quality Assurance Agency that authorised to evaluate and accredit the higher education institutions and educational programmes including the medical and other healthcare professions education.

and

The «National Center for Professional Education Quality Assurance» Foundation (ANQA), Republic of Armenia - is an independent organization founded by the Government of Republic of Armenia to support through tertiary level institutions to create a quality culture in accordance with the legislation of Republic of Armenia. ANQA implements quality assurance processes through institutional and program accreditation in preliminary, vocational and higher educational institutions.

ANQA fosters the assurance of tertiary education quality standards and ongoing quality enhancement, supporting the autonomy and accountability of TLI.

Recognising the importance of Assessment and Accreditation in the development of higher education including medical and other healthcare professions education;

Mindful of each party's achievements in the higher education field; and

Desiring to strengthen and broaden cooperation and mutual assistance in the provision of higher education in their respective countries on the principle of equality and mutual benefit;

Have reached the following understanding *to interalia*:

Clause 1

The Parties agree to establish and develop cooperation in Assessment and Accreditation in the development of higher education including medical and healthcare professions education.

The parties aim to work to enhance understanding of each other's approach to assuring quality in higher education and the respective systems in place.

Clause 2

This Memorandum provides the areas of cooperation for developing and implementation of joint projects, events and other forms of cooperation in purpose of achieving effective results.

In order to reach common goals and results Parties consider the following ways (not limited to):

- Designing and implementing joint accreditation, training, consultation, innovation or research projects;
- Sharing the ECAQA's developments and experience of using the WFME Global Standards for Quality Improvement in Medical Education (Basic Medical Education, Postgraduate Medical Education and CPD of Medical Doctors);
- ECAQA's providing the integration and adaptation of the WFME Global Standards for Quality Improvement in Medical Education (Basic Medical Education, Postgraduate Medical Education and CPD of Medical Doctors) in national medical education accreditation system in Republic of Armenia to meet the ECFMG 2023 Medical School Accreditation Requirement;
- Participation in events, seminars or conferences organized by one of the Party;
- Exchanging experiences in accreditation and quality assurance in medical and health professions education;
- Staff exchange and development the programme for the capacity building of national experts from both agencies.

Clause 3

Both Parties agree that all activities specified in Clause 2 of the present Memorandum are to be realized on the basis of specific contracts, to be concluded by Parties on each joint project and detailed work plans and programs which shall include specific information on planned joint activities, organizational forms, implementation requirements based on individual agreements and contracts.

Clause 4

Both Parties regard the present Memorandum as a declaration of intentions, which entails no legal and financial liabilities on joint activities of the Parties. The Parties agree that all practical questions related to organization of specific activities based on Clause 1 and Clause 2 of the present Memorandum will be separately negotiated and agreed between the authorized representatives of both Parties. The partners respect the principles of mutual interaction and equality

Clause 5

The Parties shall keep secret all confidential data and information which has become known in the process of the cooperative activities, except that data and information which has become public knowledge through no fault of the parties.

Clause 6.

The memorandum will take effect from date of signing for a period of 10 years. The memorandum may be altered at any time with the consent of both parties. The Memorandum may be terminated by either party giving 6 (six) months prior notice.

Clause 7.

The Director General, ECAQA and the Director, ANQA will have responsibility for managing the Memorandum of Understanding. This responsibility may be delegated to relevant member of their staff in relation to particular areas of cooperation.

Prof. Saule Sarsenbayeva

Director General

The Eurasian Centre for Accreditation and Quality Assurance in Higher Education and Health care (ECAQA)
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COPY
Date: 10.03.2019


Mr. Ruben Topchyan

Director

The National Center for Professional (vocational and higher) Education Quality Assurance (ANQA)
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Date: 07.03.2019
